# Sample Elementary School Counselor Job Description

# **Primary Function:**

To provide a comprehensive counseling program for all children in elementary schools. Consult with teachers, parents and staff to enhance their effectiveness in helping students. Provide support to other elementary educational programs.

### **Major Job Responsibilities:**

- 1. Implement the elementary guidance curriculum;
- 2. Guide individuals and groups of students through the development of educational, personal, social and career plans;
- 3. Counsel individuals and small groups of children toward social and emotional growth;
- 4. Consult with and train teachers, parents and staff regarding children's needs;
- 5. Refer children with problems and their parents to special programs, specialists and outside agencies:
- 6. Participate in, coordinate and conduct activities that contribute to the effective operation of the counseling program and school;
- 7. Participate in and facilitate the intervention team process;
- 8. Plan and evaluate the counseling program;
- 9. Pursue continuous professional growth.

# **Illustrative Key duties:**

Implement the elementary guidance curriculum: conduct classroom guidance
activities in each teacher's class and/or systematically conduct developmental
counseling groups for each grade level throughout the year' consult with and/or provide
resources to teachers to facilitate their instruction of counseling content and to infuse
counseling content in the regular educational curriculum.

- 2. Guide individuals and groups of students through the development of life skills: work with students in acquiring knowledge about and effective use of skills when interacting in the home, academic and peer environments.
- 3. Counsel individuals and small groups of children toward social and emotional growth: conduct structured, goal-oriented counseling sessions in systematic response to identified needs of individual or groups of children. Topics may include academic failure, family issues, child abuse, attendance and/or behavior problems, peer problems, and substance abuse. Serve as student advocate and avoid role of disciplinarian.
- 4. Consult with and train teachers, parents and staff regarding children's needs: participate in staffing; conduct in service programs for faculty; act as a resource person for faculty, staff and parents; conduct conferences with teachers and/or parents; conduct or provide opportunities for parent education program; write articles for parent newsletters, assist families with school-related problems.
- 5. Refer children with problems and their parents to special programs, specialists and outside agencies: consult and coordinate with in-district and community-based specialists, such as school administrators, nurses, school psychologists, communitybased psychologists, service agencies, and physicians.
- 6. Participate in activities that contribute to the effective operation of the school: contribute to the school district and individual building goals for enhancing education; conduct in-service training, act as an advocate for groups or individual students as system decisions are made.
- 7. Participate in and facilitate the intervention team process: assume an active role in designing, implementing, monitoring, and adjusting educational plans for individual students.
- 8. Plan and evaluate the counseling program: review the counseling program annually with staff and administration; establish the counseling department master calendar; evaluate learning activities as they are implemented; complete an annual counseling program evaluation.
- 9. Pursue continuous professional growth: attend state and local sponsored staff development offerings; join associations; read professional journals and contribute to professional literature; attend relevant workshops and conferences sponsored by professional organizations; take post-graduate courses; conduct training for staff and other counselors.

## **Organizational Relationships:**

An elementary school counselor is supervised by the district designee, collaborates with other district counselor(s), and works cooperatively with other school and district staff.